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| 年 级 | | 六年级 | 学科 | 英语 | 执 笔 |  | 审 核 | 六年级英语组 |
| 授课人 |  | | 授课时间 |  | 班 级 |  | 小 组 |  |
| 课 题 | | Unit 2A Let’s try/ Let’s talk  第二课时 | | | 课 型 | 听说课 | | 教师复备栏或  学生笔记栏 |
| **【学习目标】**  1.能听懂、会说、流利读、正确书写四会句子：“How do you go to school? Usually I go to school on foot．Sometimes I go by bike．”(本节课学习重点)  2.能够听懂Let's try的录音内容并选出正确选项。  3.能够询问某人如何去某个地方，如： How do we get to school ? Usually…… Sometimes ……  4.各个环节激发他们的英语学习兴趣，并培养他们乐于助人的精神。  **知识链接：(Knowledge links)**   1. 频率副词：usually(通常，一般)、always(总是)、often(经常)、sometimes（有时候）、never（从不） 2. 一般现在时：表示现在经常反复发生的动作、存在的状态或习惯性的动作的时态。   ■    自主学习：  **(I)**  **旧知复习（Revision）**  看图写词。  7\_\_\_\_\_2\_\_\_\_\_\_\_3\_\_\_\_\_\_4\_\_\_\_\_\_\_  5\_\_\_\_\_\_ 6 \_\_\_\_\_\_\_\_ 1 \_\_\_\_\_\_\_\_\_  **(II).**  1.你能正确读出下面的词组吗？你能正确翻译它们的汉语意思吗？来试试吧！（自学，可借助单词表）  At school（ ） this morning （ ）  talk about （ ） a sports meet（ ）  Go by bus（ ）  2.你能流利读出下面的句子吗？你知道它们的汉语意思吗？  Amy meet Mike at school this morning.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  They are talking about a sports meet.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  They will go by bus  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  3. 听录音判断正误  (1)They are talking about a sports meet.（ ）  (2)They will go by bus。（ ）  **(III)** Let’s talk  1.你能正确读出下面的词组吗？你能正确翻译它们的汉语意思吗？来试试吧！（自学，可借助单词表）  be early\_\_\_\_\_\_\_\_\_\_\_\_\_\_. come to school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  on foot \_\_\_\_\_\_\_\_\_\_\_\_\_\_. usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  sometimes\_\_\_\_\_\_\_\_\_\_\_\_\_\_. often\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  good exercise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2.你能流利读出下面的句子吗？你知道它们的汉语意思吗？  How do you come to school?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Usually I come on foot, sometimes I come by bike.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  That’s good exercise.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   1. 跟随录音，大声读诵对话。 2. 小组内诵读对话。   **合作探究(Group work)**  (小组内讨论交流展示，组员推荐一人在全班展示。)   1. 你能正确读出上面的词组吗？大声读给你的组员听吧！听谁的发音最正确。   (1)小组内自由读。  (2)小组推荐优秀组员展示读，并领读，全班同学跟读。  **小组展示(Group show)**  1.每小组选两名同学全班进行诵读展示。  2. 做个小调查,并小组展示。   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **by bike** | **by bus** |  |  | | **usually** | √√√ |  |  |  | | **often** |  | √√√√√√√√ |  |  | | **sometimes** |  |  |  |  |   **Three students usually come to school by bike. ……**  **课堂小结(Summary)**  这节课我学会了  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。  **课堂检测(Test)**  一、你能写出正确的短语吗？  在学校\_\_\_\_\_\_\_\_\_\_\_\_\_ 今天早上\_\_\_\_\_\_\_\_\_\_\_\_经常\_\_\_\_\_\_\_\_\_\_\_\_  谈论 \_\_\_\_\_\_\_\_\_\_\_\_\_ 运动会\_\_\_\_\_\_\_\_\_\_\_\_ 通常\_\_\_\_\_\_\_\_\_\_\_\_\_  上学\_\_\_\_\_\_\_\_\_\_\_\_\_ 有时候\_\_\_\_\_\_\_\_\_\_\_\_\_\_  二、连词成句：  (1)how  you  come  to  do  school(？)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (2)Sometimes  on  come  school  to  I  foot   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (3)I  by  come  often  bike   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (4)Good   that   exercise  is    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  三、改错，并纠正。  1.How do you go school? \_\_\_\_\_\_\_→\_\_\_\_\_\_\_  2.I go to home by bike. \_\_\_\_\_\_\_→\_\_\_\_\_\_\_  3.I usually go to school by foot. \_\_\_\_\_\_\_→\_\_\_\_\_\_\_  4.I go to the USA by bus. \_\_\_\_\_\_\_→\_\_\_\_\_\_\_  5.Do you go on bike? \_\_\_\_\_\_\_→\_\_\_\_\_\_\_  四、根据课本对话内容，补全对话  **Mike:** **Good** **morning,** **Mrs** **Smith**!  **Mrs** **Smith**: Hi**,** children. You’re \_\_\_\_\_\_\_\_. How do you \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_?  Amy: \_\_\_\_\_\_\_\_**,** I come on foot. \_\_\_\_\_\_\_\_ I come by bus.  **Mike:** I often come \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  Amy: \_\_\_\_\_\_\_\_ do you come to school**,** **Mrs** **Smith**? \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_?  **Mrs** **Smith**: Sometimes**,** but I usually \_\_\_\_\_\_\_\_.  **Mike:** That’s \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  五、汉译英  1. 你怎么去上学？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. 我通常步行去上学，有时候骑自行车。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. 那是不错的锻炼方式。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  【自主反思】  知识盘点：  心得感悟 | | | | | | | |  |