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| 年 级 | 六年级 | 学科 | 英语 | 执 笔 |  | 审 核 | 六年级英语组 |
| 授课人 |  | 授课时间 |  | 班 级 |  | 小 组 |  |
| 课 题 | Unit 2A Let’s try/ Let’s talk第二课时 | 课 型 | 听说课 | 教师复备栏或学生笔记栏 |
| **【学习目标】** 1.能听懂、会说、流利读、正确书写四会句子：“How do you go to school? Usually I go to school on foot．Sometimes I go by bike．”(本节课学习重点)2.能够听懂Let's try的录音内容并选出正确选项。3.能够询问某人如何去某个地方，如： How do we get to school ? Usually…… Sometimes …… 4.各个环节激发他们的英语学习兴趣，并培养他们乐于助人的精神。**知识链接：(Knowledge links)**1. 频率副词：usually(通常，一般)、always(总是)、often(经常)、sometimes（有时候）、never（从不）
2. 一般现在时：表示现在经常反复发生的动作、存在的状态或习惯性的动作的时态。

■    自主学习：**(I)****旧知复习（Revision）**看图写词。7\_\_\_\_\_2\_\_\_\_\_\_\_3\_\_\_\_\_\_4\_\_\_\_\_\_\_ 5\_\_\_\_\_\_ 6 \_\_\_\_\_\_\_\_ 1 \_\_\_\_\_\_\_\_\_ **(II).** 1.你能正确读出下面的词组吗？你能正确翻译它们的汉语意思吗？来试试吧！（自学，可借助单词表）At school（ ） this morning （ ） talk about （ ） a sports meet（ ） Go by bus（ ） 2.你能流利读出下面的句子吗？你知道它们的汉语意思吗？Amy meet Mike at school this morning.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_They are talking about a sports meet.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_They will go by bus**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**3. 听录音判断正误(1)They are talking about a sports meet.（ ）(2)They will go by bus。（ ）**(III)** Let’s talk1.你能正确读出下面的词组吗？你能正确翻译它们的汉语意思吗？来试试吧！（自学，可借助单词表）be early\_\_\_\_\_\_\_\_\_\_\_\_\_\_. come to school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on foot \_\_\_\_\_\_\_\_\_\_\_\_\_\_. usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_sometimes\_\_\_\_\_\_\_\_\_\_\_\_\_\_. often\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_good exercise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.2.你能流利读出下面的句子吗？你知道它们的汉语意思吗？How do you come to school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Usually I come on foot, sometimes I come by bike.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.That’s good exercise.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.1. 跟随录音，大声读诵对话。
2. 小组内诵读对话。

**合作探究(Group work)**(小组内讨论交流展示，组员推荐一人在全班展示。)1. 你能正确读出上面的词组吗？大声读给你的组员听吧！听谁的发音最正确。

(1)小组内自由读。(2)小组推荐优秀组员展示读，并领读，全班同学跟读。**小组展示(Group show)** 1.每小组选两名同学全班进行诵读展示。2. 做个小调查,并小组展示。

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|  | **by bike** | **by bus** |  |  |
| **usually** | √√√ |  |  |  |
| **often** |  | √√√√√√√√ |  |  |
| **sometimes** |  |  |  |  |

**Three students usually come to school by bike. ……****课堂小结(Summary)**这节课我学会了\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_。**课堂检测(Test)** 一、你能写出正确的短语吗？ 在学校\_\_\_\_\_\_\_\_\_\_\_\_\_ 今天早上\_\_\_\_\_\_\_\_\_\_\_\_经常\_\_\_\_\_\_\_\_\_\_\_\_ 谈论 \_\_\_\_\_\_\_\_\_\_\_\_\_ 运动会\_\_\_\_\_\_\_\_\_\_\_\_ 通常\_\_\_\_\_\_\_\_\_\_\_\_\_上学\_\_\_\_\_\_\_\_\_\_\_\_\_ 有时候\_\_\_\_\_\_\_\_\_\_\_\_\_\_二、连词成句：(1)how  you  come  to  do  school(？) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2)Sometimes  on  come  school  to  I  foot  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (3)I  by  come  often  bike   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4)Good   that   exercise  is     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 三、改错，并纠正。1.How do you go school? \_\_\_\_\_\_\_→\_\_\_\_\_\_\_2.I go to home by bike. \_\_\_\_\_\_\_→\_\_\_\_\_\_\_3.I usually go to school by foot. \_\_\_\_\_\_\_→\_\_\_\_\_\_\_4.I go to the USA by bus. \_\_\_\_\_\_\_→\_\_\_\_\_\_\_5.Do you go on bike? \_\_\_\_\_\_\_→\_\_\_\_\_\_\_四、根据课本对话内容，补全对话**Mike:** **Good** **morning,** **Mrs** **Smith**! **Mrs** **Smith**: Hi**,** children. You’re \_\_\_\_\_\_\_\_. How do you \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_? Amy: \_\_\_\_\_\_\_\_**,** I come on foot. \_\_\_\_\_\_\_\_ I come by bus. **Mike:** I often come \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_. Amy: \_\_\_\_\_\_\_\_ do you come to school**,** **Mrs** **Smith**? \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_? **Mrs** **Smith**: Sometimes**,** but I usually \_\_\_\_\_\_\_\_. **Mike:** That’s \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_五、汉译英1. 你怎么去上学？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2. 我通常步行去上学，有时候骑自行车。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_3. 那是不错的锻炼方式。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_【自主反思】知识盘点：心得感悟 |  |